



**Assistant Professor of Practice, Elementary Teacher Education
Liu Taylor Endowed Chair
Department of Education, School of Arts and Sciences**

The Department of Education of the School of Arts and Sciences of The Catholic University of America seeks to fill an Endowed Chair for an Assistant Professor of Practice position in Elementary Teacher Education, to begin on August 20, 2024. The appointment is a non-tenure track position with an emphasis on teaching and service. Professor of Practice faculty may also participate in research or other scholarly endeavors.

The Liu Taylor Endowed Chair will have recognized distinction as a teacher-scholar and academic administrator; potential and willingness to provide leadership to their colleges and departments in terms of the University's educational, scholarly, and service missions; high levels of collegiality and professionalism; compatibility with the particular academic specifications established by the donor of the chair; and compatibility with and ability to contribute to the Catholic University of America's (CUA) Catholic values and mission.

The Liu Taylor Endowed Chair's primary responsibility will be to serve as the Coordinator of the Elementary Education Program. Program Coordinators are responsible for managing curricula, course sequencing, and periodic review of key assessments for program learning outcomes. In collaboration with the Director of Student Experience and Licensure (DOSEL), Program Coordinators also assist in the drafting and submission of internal and external reporting for accreditation for CAEP, OSSE, and other SPAs. Additional duties may also include teaching, advising students, and supervision for Elementary teacher education candidates during their student teaching internship. They also are expected to attend faculty meetings, School of A&S faculty meetings, and other school events.

The Liu Taylor Endowed Chair will also support the Department of Education's Catholic identity renewal initiative with CUA's Institute for the Transformation of Catholic Education (ITCE). Alongside the Department's rich history of pedagogical excellence as recognized by CAEP, the Department will engage in a multi-year strategic planning curricular review to renew Catholic Identity in education, research and leadership in the Department of Education.

Qualifications:

- Doctoral degree (Ed.D. or Ph.D.) in Teacher Education, Educational Leadership, or related field;
- Significant teaching and administrative experience in grades K-6;
- Reading Specialist experience preferred;
- Familiar with curriculum development, iteration, sequencing, and implementation;
- Teacher mentor/coaching experience preferred.



We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the [mission of the University](#), which reads as follows: “As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world.”

Applications should include the following:

- *A curriculum vitae;*
- A cover letter;
- A one- to two-page personal statement indicating how your research, teaching, and service will make a distinctive contribution to our [University's mission](#) and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities *Ex Corde Ecclesiae*.
- Send all documents to the attention of Dr. Melissa Mitchell at mitchellm@cua.edu

Applications will be accepted until the position is filled.

The Catholic University of America is an Equal Opportunity Employer.