



**Conway School of Nursing
Clinical Assistant Professor/Assistant Dean for the Accelerated ABSN Program**

The Conway School of Nursing (CSON) at The Catholic University of America (CUA) seeks to fill an approved 11-month, benefits-eligible Clinical Assistant Professor/Assistant Dean for the Accelerated Baccalaureate Program to begin January 2025.

The CSON is distinguished for preparing expert clinicians, nurse scientists, and leaders. The CSON is CCNE accredited and has over 400 students enrolled in BSN, MSN, DNP, and PhD programs. Ranked in the top 8th percentile by U.S. News and World Report, the on-line MSN program prepares nurse leaders. The DNP Program prepared family nurse practitioners (FNPs), adult-gerontological acute care nurse practitioners (AGACNPs), and acute and primary care pediatric nurse practitioners (PNPs). Post-graduate APRN certificate program tracks are also available and in Fall 2024 an Adult-Gerontology Acute Care Nurse Practitioner program will also be initiated. The on-line DNP program, approved for post-master's and post-baccalaureate pathways, focuses on leadership in advanced nursing practice. The on-line PhD program prepares expert clinicians as nurse scientists.

As a CUA faculty, you will gain multiple benefits!

1. Eligibility for employee tuition assistance
2. Eligibility for tuition assistance for undergraduate degrees for children and spouses
3. Eligibility for tuition exchange for children who want to pursue an undergraduate degree at another university or college other than CUA
4. Participation in an exceptional retirement plan (TIAA). If the faculty member contributes 5%, CUA will contribute 10% of gross salary.
5. One day per week for clinical practice.

Responsibilities:

As faculty:

1. Teaches students online and on campus at the School of Nursing. Teaches students on-campus in clinical laboratory and simulation settings multiple times per academic year.
2. Develops written syllabus and all course materials; evaluates knowledge of subject matter taught, prepares and grades exams; and monitors students' academic achievement
3. Utilizes course materials effectively, demonstrating thorough knowledge of content
4. Maintains academic standards and course expectations throughout each courses
5. Maintains and enhances knowledge of subject matter taught and individual training skills required to remain current with new trends and developments in nursing
6. Follows best-practices for online education

As Assistant Dean of the Accelerated BSN Program:

1. Collaborates with the Undergraduate and Graduate admissions deans, other admissions team members, faculty, and staff to recruit and admit a high-quality and diverse pool of applicants to the ABSN Program.
2. Represents the Associate Dean for Undergraduate Programs in matters related to the ABSN Program associated with academic standing, such as waivers and substitutions, and communicates with the Office of the Registrar as necessary.
3. Retention, Progression, and Advisement. Monitors ABSN Program student progression and retention needs to ensure quality program completion standards are met. This effort includes meeting with at-risk ABSN nursing students to address issues impacting academic success and collaborating with faculty and staff on matters related to student advisement.
4. Leads the faculty who teach in the ABSN program in collaboration with the Associate Dean for Undergraduate Programs by directing, planning, conducting, and evaluating the ABSN program and program-related activities such as ABSN Program's academic and scholarship awards, integration of AACN's *Essentials Core Competencies for Professional Nursing Education* into the curriculum, and development and monitoring of strategic outcome measures.
5. As delegated by the Associate Dean for Undergraduate Programs, the Associate Dean for Undergraduate Programs determines which courses in the ABSN Program will be offered each year and, in collaboration with the other Associate Deans, makes teaching assignments for the year to ensure coverage for all courses in the ABSN Program. This determination includes considering the teaching requests from individual faculty members and the budgeted resources available.
6. Orients and mentors new faculty assigned to teach in the ABSN Program, including part-time faculty. Collaborates with the Associate Dean for Online Learning and the Center for Teaching Excellence (CTE) staff to ensure high-quality online teaching and learning.
7. Collaborates with the other associate deans on ABSN student issues and liaises with other university offices regarding ABSN education.
8. As delegated by the Associate Dean for Undergraduate Programs, initiates contract requests for part-time faculty as indicated by teaching needs within the ABSN program and the budget.
9. Prepares ABSN Program applications and reports required by regulatory and accreditation agencies. Compiles with, analyzes, and makes recommendations for quality improvement based on data pertaining to metrics such as degree completion,

licensure pass rates, and employment in collaboration with and as delegated by the Associate Dean for Undergraduate Education.

10. As delegated by the Associate Dean for Undergraduate Programs, collaborates with the Executive Director of Strategic Partnerships and Professional Programs and the Director of Undergraduate Clinical Partnerships and Placements to develop and maintain academic-practice partnerships.

11. Works with the Dean on alumni and foundation activities to promote the ABSN Program and the Conway School of Nursing. Actively engages with the CUA Student Nurses' Association.

Qualifications:

1. Earned doctoral degree in nursing or a related field (i.e., DNP, PhD, ScD, DNSc)
2. Eligible to obtain an active and unencumbered license to practice as a registered nurse in Washington, D.C.
3. Evidence of experience leading online accelerated baccalaureate or online pre-licensure programs in nursing.
4. Evidence of scholarly published work.
5. Evidence of experience with mentoring faculty.
6. Evidence of expertise in teaching at the pre-licensure nursing education level.
7. Experience in curriculum development and program evaluation.
8. Evidence of exceptional verbal skills and writing proficiency.
9. Evidence of demonstrated ability to function effectively in diverse, complex organizations and to work collaboratively with individuals and in groups.

Application requirements include:

- *A curriculum vitae*
- Two letters of recommendation
- a one- to two-page personal statement indicating how the applicant's research, teaching, and service will make a distinctive contribution to the [University's mission](#) and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities [Ex Corde Ecclesiae](#).

Please forward all application documents to Dr. Marie Nolan, Dean of the Conway School of Nursing at nolanmt@cua.edu

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