



**Conway School of Nursing  
Clinical Assistant Professor · Conway Mentor**

The Conway School of Nursing (CSON) at The Catholic University of America (CUA) seeks to fill an approved 11-month, benefits-eligible Clinical Assistant Professor/Conway Mentor position to begin January 2024.

The CSON is distinguished for preparing expert clinicians, nurse scientists, and moral leaders in nursing. The CSON is CCNE accredited and has over 500 students enrolled in BSN, MSN, DNP, and PhD programs. The BSN students participate in study abroad opportunities in Australia and Rome. The 2023 BSN graduate 1<sup>st</sup> time NCLEX pass rate was 96 %. The on-line DNP programs prepare family nurse practitioners (FNPs), adult-gerontological nurse practitioners-acute care (AGNP-AC) and pediatric nurse practitioners-primary care (PNP-PC) and pediatric nurse practitioners dual primary and acute care (PNP-Dual). Post-graduate APRN certificate program tracks are also available. The on-line BSN to DNP program focuses on advanced practice nursing and leadership and the MSN to DNP program focuses on leadership in advanced nursing practice. The on-line PhD program prepares expert clinicians as nurse scientists.

We seek creative and innovative candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

As a CUA faculty, you will gain multiple benefits!

1. Eligibility for employee tuition assistance
2. Eligibility for tuition assistance for undergraduate degrees for children and spouses
3. Eligibility for tuition exchange for children who want to pursue an undergraduate degree at another university or college other than CUA
4. Participation in an exceptional retirement plan (TIAA). If the faculty member contributes 5%, CUA will contribute 10% of gross salary.
5. One day per week for clinical practice.

## Responsibilities:

As faculty:

1. Demonstrates subject expertise as related to teaching strategies, content, and application of content in the clinical practice setting, as appropriate.
2. Demonstrates ability to develop competent graduate nurses with critical and creative thinking through continuous planning, analyses, evaluation, and revision of courses
3. Demonstrates ability to teach in a variety of environments, which may include classroom, clinical, skills lab/simulation, and online teaching.
4. Applies theory, science, and scholarly inquiry in evidence-based nursing practice and education to instruction.
5. Identifies contemporary research findings applicable to nursing theory and practice and integrates relevant content into curriculum.
6. Develops and manages test construction and measurement in accordance with guidelines.
7. Develops, revises, updates, implements, and evaluates undergraduate curriculum, courses, and assessment of student learning outcomes.
8. In concert with the Associate Dean, Undergraduate Programs, and other faculty, envisions future program transformational opportunities, and develops short- and long-term strategic plans intended to assure academic excellence.
9. Represents the CSON's interests internally on matters related to academic programs within the university and externally to constituents.
10. Complies with CSON and CUA policies and procedures
11. Assumes responsibility for overseeing and/or participating in the student skills lab/simulation center experiences as follows:
  - a. Plans student assignments critically in relation to the student's level and the course objectives.
    - 1) Plans assignments in relation to the availability of learning opportunities.
    - 2) Identifies additional learning resources.
  - b. Assists students to acquire appropriate knowledge, skills and attitudes required knowledge, skills, and attitudes required of a professional nurse.
  - c. Supports students in using problem-solving methods and critical thinking in dealing with clinical challenges.
  - d. Creates experiences for students to independently provide appropriate nursing care with increasing levels of responsibility.
  - e. Evaluates student performance in the skills lab/simulation center.
12. Evaluates student progress
  - a. Provides ongoing feedback to students regarding strengths and areas in need of improvement.
  - b. Documents academic progress and shares perspectives with the relevant student.
  - c. Encourages and supports student evaluations.
  - d. Completes a formal mid-term course evaluation and a final evaluation for each student.

- e. Engages students by assessing and discussing relevant concepts, application to clinical experiences, and offering student support and guidance as necessary.
- f. Identifies high-risk students and provides each student with remedial support that includes information regarding supportive services, and bi-weekly monitoring of student progress.
- g. Informs the Associate Dean, Undergraduate Program of any student in need of an academic warning and assures the issuance of such warnings.
- h. Completes end-of-semester course reports and participates in the peer review course evaluation process.

**As a Conway Mentor:**

1. Serves as the academic advisor to a selective group of Conway Scholar students.
2. Meets regularly with the assigned Conway Scholar students, providing support and direction, as needed.
3. Communicates any issues, concerns, or updates as needed to the CSON Associate Dean for Undergraduate Programs and other Conway Mentor.
4. Maintains connections with students during the summer months and oversees specific aspects of the Junior-Senior year summer externship program as needed.
5. Established a strong mentor-student relationship through a series of activities and events including convening a group event/meeting for the assigned cohort during the fall and spring semesters.
6. Collaborates with CSON administration in drafting the Conway Scholars Semi-Annual Report.
7. Maintains relationships with Conway Scholars who graduate from the program in order to keep the Bedford Falls Trust appraised regarding Conway Scholars Graduates' retention in nursing, and/or their intent to pursue graduate study in nursing or a related discipline.

**Qualifications:**

1. Earned doctoral degree (PhD or DNP).
2. Eligible for a Washington D.C. Registered Nurse license.
3. Evidence of expertise and experience in teaching; clinical simulation experience preferred.
4. Evidence of experience in curriculum development.
5. Evidence of exceptional verbal skills and writing proficiency as evidenced in publications, presentations, and the like.
6. Demonstrated ability to function effectively in diverse, complex organizations and to work collaboratively with individuals and in groups.

**Application requirements include:**

- *A curriculum vitae*
- Two letters of recommendation
- A one- to two-page personal statement indicating how your research, teaching, and service will make a distinctive contribution to our [University's mission](#) and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities [Ex Corde Ecclesiae](#).

Please forward all application documents to Mr. Patrick Maxwell, Manager for Operations and Marketing, Conway School of Nursing, at [maxwellp@cua.edu](mailto:maxwellp@cua.edu).

**The Catholic University of America is an Equal Opportunity Employer.**