

Provost Update to Senate July 23, 2020

SUMMER AND GRADUATE ENROLLMENT

- Summer 2020 vs. Summer 2019: +6.3% increase in total headcount and +2.1% increase in student credit hour consumption.

Fall 2020 Master's Statistics (compared to Fall 2019 – comparison date of 7/11/2019)

- Overall, there is a decrease of 74 applications (-7.2%);
- Overall, there is a decrease of 5 admissions (-0.7%);
- Overall, there is a decrease of 32 deposits (-7.8%).

Fall 2020 Doctoral Statistics (compared to Fall 2019 – comparison date of 7/11/2019)

- Overall, there is an increase of 7 applications (+1.4%);
- Overall, there is a decrease of 10 admissions (-4.9%);
- Overall, there is an increase of 2 deposits (+2.1%).

INSTRUCTIONAL PLANS COMING INTO PLACE FOR FALL

- Working group status report is here:
<https://docs.google.com/document/d/1aA0YDSGeNbaIem-0chX6pknJLOh7t53Zib53VKN1ay0/edit>
- There was a faculty town hall meeting on this on Tuesday, July 21

STUDENTS' PLANS IN THE FALL

- A survey was sent to all students asking their preferences in the next academic year
- Results of survey are here:
<https://drive.google.com/file/d/1KLOVPm8FpUDixQVlacTTKFhiE14YASOp/view?usp=sharing>
 - 74% of students plan on returning to campus
 - 13% plan to stay home and take classes remotely
 - 1% not returning in fall
 - 4% other individual plans
- A new form is being created this week for all students (undergraduate, graduate, law) to use to indicate if they plan to be 100% remote this fall
 - Responses will be communicated following normal LOA communication processes
 - Responses will be recorded in Cardinal Students

CLASSROOM RETROFITTING

- Working with Enrollment Services and deans, we have an ordered list of classrooms to be outfitted with equipment needed for our new instructional needs
- 15 classrooms have been upgraded as of July 20, 2020. 45 classrooms will be upgraded by 8/1/2020. 80-85 classrooms will be done by 8/17/2020. Remainder over the course of the year as needed.
- RTZ has six to eight crews working on classrooms, depending on the day, and they are working on completing buildings in waves.
- List can be found here:
https://docs.google.com/spreadsheets/d/1Fh6YycvJYya9c7J7Uae2D8qa7WCDzHfKRmvrM1RF_nI/edit#gid=1939136250

MAPPING MODALITY OF ALL COURSES

- We now have new codes being entered into Cardinal Station to indicate which teaching modality is planned for every course
 - The accepted definition of these modes was agreed upon by faculty:
<https://docs.google.com/document/d/1PHKna9Xz5Huuz7aVrsQ4pqgvB-Qw9AZjcRnct-BvanE/edit>
- Now we are mapping these courses onto the classrooms from the previous steps above

CONTINUED TRAINING FOR FACULTY

- The Center for Teaching Excellence is continuing its suite of training for faculty to be ready for this new academic year:
<https://provost.catholic.edu/teaching-excellence/events.html>
- Trainings are live, but are also recorded. There are multiple levels of training so that you can take what you need based on your experience
- So far there has been very good engagement from faculty. So far 300 faculty have registered, with between 40-65 faculty members taking each “course”.
- CTE is now hiring a few new staff to support this permanently going forward

GLOBAL STRATEGIES

- The Migration Studies Summer Academy Webinar organized by OGS, IHE and KU-Eichstatt last week was a great success (30 participants).
- OGS organized the first virtual Open House with the Pontifical Catholic University of Rio Grande do Sul in Brazil on 07/07. It was well attended (38 participants) and offered a great opportunity for future collaboration. OGS is now organizing a series of focus groups with scholars from PUC-RS and CUA sharing common interests. PUC-RS has selected us as their strategic partner and has funding for internationalization. Anybody interested in knowing more about this should contact Vice Provost for Global Strategies

Duilia de Mello.

RECENT AWARDS

- We've put forward a proposal to the NEH to support our new undergraduate curriculum.
- The Clark-Winchcole Foundation awarded the university \$100,000 for three projects. \$60,000 will be used for NCSSS' COMPASS Scholars program, \$22,000 will go to Dr. Maxwell (MLL) for the Spanish for Healthcare Program, and \$18,000 will be used for scholarships for Spanish for Healthcare students in the Metropolitan School of Professional Studies.
- Dr. Kalicy (Physics) was awarded \$309,992 from Scintilex, LLC for work on a Department of Energy Phase II SBIR project titled "Highly Transparent Aerogel with Refractive Index <1.01 for High Energy Particle Detection"
- Dr. Horn (Physics) was awarded \$480,000 from NSF for a project titled "Studies of Light Meson Structure and Validation of the Exclusive Reaction Mechanism"
- The University was awarded \$2,170,246 by the Templeton Religion Trust for Dr. Vaidyanathan's (Sociology) project titled "Global Research on the Aesthetic Dimensions of Science."
- The University was awarded \$234,370 by the Templeton Religion Trust for Dr. Bermudez's (Architecture and Planning) project titled "Cognitive-Aesthetic Effects of Sacred vs. Secular Architecture on Believers: A Neurophenomenological Exploratory Study."
- Dr. Scherz (STRS) was awarded \$40,000 by The Louisville Institute for a project titled "Risk, Virtue, and Theology."
- Congratulations to all!