Provost Update to Senate December 15, 2022

Dear Colleagues,

Thank you once again for a great first semester and all that you have done to get us to this point in this important period of our University's life. I wish you all a very happy Advent, Christmas and holiday season.

ANNOUNCEMENTS AND UPDATES

- Tuesday, December 20 at 3:00 p.m. is the deadline for submitting grades in Cardinal Students.
- Every member of the faculty was sent the Final Grades Memo from the University Registrar on December 5. Please take note of the special grading circumstances listed on the memo.
- Every semester I receive reports from the University Registrar on the number of faculty members who have missed the deadline and the number of courses without entered grades. While I am always happy to say that the number of late grades has gone down from semester to semester, I would like for us to reach zero this semester.
- Previous faculty newsletters can be found at https://provost.catholic.edu/newsletters

GROWTH TASKFORCE

- Faculty Member added to TaskForce: Brendan Rich
- Focus groups: Faculty and Staff who are parents of high school juniors and seniors
- International:
 - o Globally Recruit Webinars
 - Exploring plans to enhance support provided to international students
- Undergraduate: Honors Program Expansion Initiative

ACADEMIC FACILITIES

- Below is a list of academic facilities that are currently being updated or upgraded, or will be in the next few years.
- I would like to now give regular updates on this for the academic community to better communicate what is going on around campus, perhaps in places you may not see very often. I'm always happy to answer any questions about these.
- Current capital projects:
 - McMahon Hall First Floor Rooms 107-111 and Rooms 102-110 Renovations (through February 2023)
 - O'Boyle Hall Infrastructure Upgrades and Exterior Waterproofing (through April 2025)
 - o Caldwell Hall Elevator Project and Chapel HVAC (through April 2024)
 - Salve Regina Annex Artist in Residence Program (through April 2023)
 - Conway School of Nursing building (through summer 2024)
 - Early Christian Studies Library McMahon Second Floor (through fall 2023)
- Proposed and/or upcoming capital projects:

- o Research Operations McMahon Basement
- o Production Studio McMahon Third Floor
- o Department of English McMahon Basement
- Hannan Hall Reconfiguration
- Nursing-Biology Building Reconfiguration

REPRESENTATIVE NEW GRANT AWARDS

- To Michaela Farber, NCSSS, \$26,000 from Wendt Center for "Resilient Scholars Project"
- To Jemima Rosario Sullivan, STRS, \$46,038 from Lilly Foundation for "Nurturing Children through Worship and Prayer"
- To Delane Ingalis Vanada, Art/A&S, \$53,997 from Western Norway University of Applied Sciences for "Mobility in Art and Design in Teacher Education"
- To Vadim Uritsky, Physics/IACS, \$193,415 from AURA from NSF prime, for "Windows of the Universe Multi-Messenger Astronomy (WoU-MMA): WSA Model Validation"
- To David Jobes, Psychology/A&S, \$89,981 from University of Nevada Reno from NIH prime, for "Entitiled: 1/4 Adapting Treatments for Suicidal College Students: A Multisite Trial"

REPRESENTATIVE PROPOSAL ACTIVITY

- From Jenny Rodriguez Gomez, Physics/IACS, \$350,049 to GMU for subaward from NASA prime for "Investigating the Forecast Capabilities of the Modeling of the Solar Spectral Irradiance from the Solar Surface Magnetic Flux"
- From Arash Massoudieh, Civil Engineering, \$235,381 to Los Angeles County Public Works for "Validating methods to measure and model behavior of infiltration-based BMPs in ground water recharge"
- From Lev Weitz, History/A&S, \$81,100 to UCLA for subaward from NEH for The History of the Patriarchs of the East: Syriac Christianity from Ancient Persia to Medieval Islam"
- From Steve Kraemer, Physics/IACS, \$49,674 to NSF for "Conference: AGN Winds on the Chesapeake"
- From Chuan Fu Lin, Mechanical Engineering, \$637,641 to US Dept. of Energy for "Understanding Solid-Solution-Reaction vs. Solid-Phase-Transformation Competition of Conversion Materials Dominated by Interfacial Kinetics"

GLOBAL STRATEGIES

- We have 59 students going to Rome in Spring 2023, and 26 participating in an exchange or direct enroll program. Non-Rome programs have students from Engineering, Musical Theater, Nursing, Business, TRS, Philosophy, and Arts & Sciences
- The 'Call of Proposals' to Teach in Rome and/or Oxford will go out in January
- OGS welcomes ideas from faculty for new short-term, faculty-led programs for students (This can have a big impact on summer enrollment)

- A reminder that all faculty and staff that are traveling internationally should complete the University's Travel Registry
- A reminder that any agreements being signed with an international university or institution should be done in collaboration with our office.

LIBRARIES

- It's not too early to plan to incorporate library instruction into your Spring classes.
 Research has shown that students who receive library instruction have a greater degree of success in their coursework. The University Libraries offer a wide array of instructional opportunities:
 - Classroom instruction
 - One-on-one consultations (virtual or in-person)
 - Library tours
 - Self-guided tutorials

Classroom instruction may vary in length and can focus on specific tools, research strategies, or a simple overview of library services and collections. Your liaison librarian will work with you to deliver what best meets your needs. Please note that library instruction is not limited to students; our librarians would be happy to meet with faculty who want to refresh their skills or learn about new library resources.

<u>Visit our Library Instruction page for additional information.</u>

- Special Collections is pleased to announce the recent agreement with the <u>Catholic</u>
 <u>Biblical Association</u>, a long time fixture on campus, to formally archive their records,
 with the initial transfer already pending.
- In January, Special Collections staff will begin the annual inventory of museum objects on loan to campus offices. They will be confirming locations of these pieces and noting their condition. If you have an object, your cooperation is greatly appreciated so that we may continue to share the beauty and heritage contained in our collections. If you have any questions about this process or about the pieces on display in your building, please contact Special Collections at lib-archives@cua.edu.